



Learning together

Scientists and practitioners taking action for transformative change in Europe



Organizing and understanding the co-production of knowledge

- Designing, running, analysing and reflecting on European co-learning events in Sweden, UK and Italy
- Promoting systemic and adaptive transformations in water governance and climate change adaptation in Europe

“We have to solve the problem on a common, possibly higher level of knowledge.”

“That is such an important part, this sharing of knowledge.”

-Stakeholders discussing water governance, Sweden 2013-

Key findings

1. Selection of participants: ‘champions’ (both scientists and practitioners) involved in processes of transformation that participated as individuals - and not as representatives of organisations - opened up space for change
2. Design: facilitating systemic change for creation instead of reproduction; and construction instead of negotiation
3. Co-learning in practice: 1) exchange of information leading to new insights; 2) validation and empathy leading to new awareness
4. Processes of change: champions take the co-learning experience forward in ongoing water and climate change adaptation strategizing and action in their own context

Insights for Europe

Water governance under conditions of climate change requires co-learning among key stakeholders and networks to effectively bring about transformative change in the European governance context.